

2ND STRING ACTION FIGURES

Train, pray, and read your Bible like a hero.

Lesson Plan

Prepare For It
(Teacher prep,
before class)



Get To It
(Begin the lesson)



Dig Into It
(The meat of the
Bible lesson)



Make It Real
(Hands-on activity)



Own It
(Lesson wrap-up,
review, & challenge)



COLLIDE WITH THE WORD

Pick a verse from any of the units you've already covered—

Matthew 7:24, NLT Romans 15:4, NLT 2 Timothy 3:16, NLT

PREPARE FOR IT

This time is for you to prepare for the week's lesson—heart, soul, mind, and strength. Read, contemplate, and pray.

Preteens have an amazing capacity to imagine and undertake fearless adventures for the sake of the kingdom, IF they have role models. In this lesson you will hop around the Old Testament and discover a few of those! It is imperative for us not to transpose any of our inhibitions in this area onto our students. You can be a hero of faith, and they can too. There is no end to what preteens can do when the Holy Spirit is in them! Teaching preteens might not seem heroic, but it is! Your preteens' brains are hard-wiring for what they will believe about who God is and what it is like to be in a faith community right now. You can also be a model for a kingdom hero! Your influence in their lives, believe it or not, is pivotal in helping them connect in ways that will impact the rest of their years on earth.

*Check out the words in **BOLD** throughout the lesson. This is suggested conversation for you to use with preteens. Remember to use your own words and to speak naturally.*

This Bonus Lesson does not include any Crashbook activities.



Related Topics

Prayer
Bible Reading
Bible Heroes

Primary Texts

Judges 3:12-31
2 Kings 18:1-8
2 Kings 19:9-11, 14-19,
29-36
2 Kings 22:11-20
2 Kings 23:24-25

Grab It

- Bibles
- *Collide DVD*
- *Crashcards* (send this home with parents)
- DVD player
- white board and dry erase markers
- paper
- markers
- sticky notes
- small prize
- access to YouTube, opt.

GET TO IT

Dive into the lesson and encourage conversation.

MEMORIZE IT

View It: Play the *Collide with the Word* video you chose to review (or play all three). Access it on the DVD, on the WordAction Publishing YouTube channel, or at bitly.com/collidewiththeword. By this point your preteens will probably know them all by heart. Take 90 seconds to see if any preteens can quote the verse(s).

Grab It

Collide DVD

DVD player

white board and
dry erase markers

access to
YouTube, opt.

1. Have each student select a random or useless superhero power, such as the ability to turn one hand into a cup full of water to toss in someone's face.
2. Gather a list of random locations or scenarios. List them on the white board. Select two student volunteers. Give the two a ridiculous scenario: They're at the grocery store debating over crunchy or creamy peanut butter when an enormous tower of paper towels starts falling on their heads.
3. Say, "Action" and let them act out the scene for a little bit (showcasing their superpowers) then yell, "Freeze!" Replace one of the two volunteers with a different volunteer in the exact same position the other was in. Change the scenario to a random place or scenario another student comes up with.
4. Point out the lack of saving the day or impressive heroic moves each "superhero" exhibited.

DIG INTO IT

The meat of the Bible lesson: where you and your students will discover the BIG POINTS and what God has to say.

Big Point #1: *To be a hero you must train like one!*

1. **What types of skills are required to become a hero?** Let them come up with all kinds of ideas.
2. **It would be easy to wow people with a sweet skill, but in order to change the world with it, we must be practiced and trained.**

What Does God Say About It?

Grab It

Bibles

1. Check out **Judges 3:12-31**. Act it out. Select volunteers to be:
 - King Eglon
 - Ammonites and Amalekites
 - Israel
 - Ehud
 - Servants carrying tax money
 - Tax Money
 - King's servants
2. As the narrator read **Judges 3:12-31**, and have students act out the parts. If they don't act it out with enough gusto the first time, say it again weaving it in as part of the story.
3. Share this fun fact with students: **Ehud was left-handed, which was a unique trait in his tribe. He might have been right-handed, but trained to sword fight with his left hand while his right was tied behind his back! Thus, he was strengthening his weak hand. It gave him an advantage over the enemy.**
4. **Reading the Bible and being prepared to share it with others is just like training your weaker hand!**
5. Discuss these questions:

- **What are some common weaknesses you or others might have when preparing to share the Bible?**
- **How can you train in the areas of your weakness to become more confident and stronger-prepared to share the Bible?** (*Practice on your friends; pray for God to make you aware of ways you can train; ask those who are older and wiser than you for ideas*)

Big Point #2: Pray like a hero.

1. **One of the lesser-known heroes in the Bible is Hezekiah. After King David, the kings got worse and worse at following God and worshiping only Yahweh.**
2. **Many of the kings were labeled evil because of the other gods they were worshiping and the evil things they were doing. They were definitely turning their back on God, and they were making it worse! God was not pleased. In fact it says many times God burned with anger!**

What Does God Say About It?

1. Pass out Bibles. **Hezekiah wasn't a perfect king, but check out what it says about him.** Divide it up so each person reads a few verses about the beginning of Hezekiah's rule in **2 Kings 18:1-8**.
2. Choose a few preteens to read this back-and-forth exchange between Hezekiah, the king of Assyria, and God.
Challenge from the king of Assyria: **2 Kings 19:9-11**
Hezekiah's prayer to God: **2 Kings 19:14-19**
God's response to Hezekiah: **2 Kings 19:29-36**
3. **Because of Hezekiah's earnest prayers God gave them the victory over the Assyrians. The Israelites weren't saved because of Hezekiah's sweet-sword fighting skills, but because of his prayers! Your prayers are powerful too!**
4. Give each student a sticky note and a marker. On one wall of your room, put up a sign that says, "Prayer Requests". Have students put one request on each note. Then, have students "lay" their prayer requests before God by sticking them to the wall. Gather around the prayer request wall and have different students pray for each request, literally lifting up the requests as they pray for them.
5. **God hears and answers our prayers! God has done so many miraculous wonders in Bible times and is still alive and active today! That means we can trust Him with our lives!**

Grab It

Bibles
paper
markers
sticky notes

Help For It

More than the eloquence of your words or how well you prepared your lesson, students will remember for far longer how you lived and how you cared about them! The willingness to listen to them talk about their sick fish on an average day is preparing them to engage in deep conversations when it really matters. Thanks for being there!

Big Point #3: For a true hero the Bible changes everything!

We have seen how Hezekiah prayed bold prayers and saw results! Unfortunately, he didn't do a very good job passing down this skill to his children. They went back to being evil kings worshiping all kinds of other things like rain, sun, and statues made of wood and stone. God yet again was really angry. Then, Hezekiah's great grandson King Josiah appeared on the scene.

What Does God Say About It?

Grab It

Bibles

1. Summarize **2 Kings 22:1-10**. **Josiah goes about cleaning up and rebuilding the temple that had been allowed to fall into ruins. In the renovation process, his assistants find the Book of the Law given from Moses. The people were doing a lot of stuff the book said not to do.**
2. Read **2 Kings 22:11-20**. **Josiah's genuine outpouring before God saved the people. Rather heroic, right?**
3. **Josiah's heroic acts didn't stop there! Josiah cleared out all the idols across the land.** Have a student read **2 Kings 23:24-25**. **Look at how the Bible describes him.**
4. **You can see why God was so angry! That was a lot of worshipping other gods!**
 - **Do you think people worshiped more gods then or now? Why?**
 - **What ways could you use your influence to help stop the worshipping of anything other than God?**
5. **You can be just as heroic as Josiah! In your generation you can turn hearts back to God! But where did that start for Josiah?** (*Hint: 2 Kings 22:13. It came from reading the Word of God and obeying His laws.*)

MAKE IT REAL: BIBLE DRILLS

Grab It

Bibles

small prize

A hands-on activity to solidify the lesson.

1. Pass out a Bible to each student. Divide the class into three or four teams or pairs.
2. **We're going to do some Bible drills. As a team, work on finding the verse I call out. Choose one person from your team as the runner. They will run up and show me the verse in the Bible.** Give a small prize to the winning team. Here are the verses:

Jeremiah 29:11

1 Samuel 17:39

Ephesians 6:13-17

Genesis 3:24

John 18:10

Psalms 23:1-4

Leviticus 26:8

Philippians 2:13

Numbers 22:23

Hebrews 4:12

OWN IT

Grab It

Crashcards, one per family

Wrap up the lesson and challenge students to OWN the theme in everyday life.

1. **Are you more interested in reading the Bible? Why or why not? Do you feel more confident?**
2. **How did reading your Bible go throughout the week? When we don't have accountability we have to become more independently disciplined. What are some other ways you can remember?**

Here's your challenge:

1. **Become heroes! Train, pray, and read your Bible like the heroes Ehud, Hezekiah, and Josiah! Read your Bible each day!** Make sure any new student has his or her own Bible in a version that is reader-friendly for a preteen.
2. **Find some other sweet stories in Judges or 2 Kings to learn how others studied God's Word.**

Send home the *Crashcards* for this week.